

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Liverpool John Moores University
Programme title	Independent & Supplementary Prescribing (NMP) (Level 7)
Mode of delivery	Part time
Relevant entitlements	Independent prescribing Supplementary prescribing
Name and role of HCPC visitors	Alaster Rutherford (Independent prescriber) Michael Minns (Independent prescriber)
HCPC executive	Rebecca Stent
Date of submission to the HCPC	7 November 2016

### Section two: Submission details

#### Summary of change

Standard A: Programme admissions  
Standard B: Programme management and resources  
Standard C: Curriculum  
Standard D: Practice placements  
Standard E: Assessment

The education provider has highlighted that they wish to extend their independent / supplementary programme to include therapeutic radiographers.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)

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- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Supervisor handbook
- Student handbook
- Competency document
- Staff curriculum vitae
- Nomination form

### **Section three: Additional documentation**

☐ The visitors agreed that no further documentation was required in order to make a recommendation.

☒ The visitors agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

#### **B.2 The programme must be effectively managed.**

**Reason:** The visitors note that the education provider proposes to extend the independent and supplementary prescribing programme to include independent prescribing for therapeutic radiographers. The education provider will be teaching therapeutic radiographers alongside other professional groups on the programme. As such this might impact how the programme is effectively managed considering the increased range of professional groups involved in the programme. The visitors note that the education provider has indicated that there is no change to how the programme meets the standard. However, the visitors did not receive evidence or justification as to why no changes need to be made in this area in order to accommodate a new profession on this programme.

**Suggested documentation:** Information that justifies how the programme will continue to be effectively managed with the addition of therapeutic radiographers. Any additional documentation provided should clearly articulate how the current provision ensures that the programme will continue to be effectively managed.

#### **B.6 Subject areas must be taught by staff with relevant specialist expertise and knowledge.**

**Reason:** The visitors note that the education provider proposes to extend their independent and supplementary prescribing programme to include independent prescribing for therapeutic radiographers. However, the visitors noted that there has been no change to the current staff team and, from the evidence provided, they were unable to determine how the education provider would ensure that the programme team would help contextualise the principles of independent prescribing to the role of a therapeutic radiographer, for example, in the final summative assessment exam and throughout teaching on the programme. As such the visitors could not see how the current arrangements in place will ensure that the principles of independent prescribing are applied to the role of therapeutic radiographers. Therefore, the visitors require additional

evidence that demonstrates how the current arrangements in place ensure that the SET continues to be met considering the proposed changes.

**Suggested documentation:** Evidence that demonstrates that subject areas continue to be taught by staff with relevant specialist expertise and knowledge, ensuring that the principles of independent prescribing are contextualised in the role of a therapeutic radiographer. Any additional documentation provided should clearly articulate how the current provision ensures the standard continues to be met with the inclusion of therapeutic radiographers on the programme.

#### **B.9 The resources to support student learning in all settings must effectively support the required learning and teaching activities of the programme.**

**Reason:** The visitors note that the education provider proposes to extend their independent and supplementary prescribing programme to include independent prescribing for therapeutic radiographers. The visitors noted that no changes to resources have been made in order to accommodate therapeutic radiographers on the programme. However, the visitors could not determine from the evidence provided how the current resources, such as textbooks and journals, will be used to ensure that the principles of independent prescribing to the role of a therapeutic radiographer are contextualised within the programme. Therefore the visitors require additional evidence that demonstrates how the current arrangements in place ensure that the SET continues to be met considering the inclusion of therapeutic radiographers on the programme.

**Suggested documentation:** Evidence of how the resources to support student learning in all settings will continue to be appropriate for the delivery of the programme for therapeutic radiographers. Any evidence provided should clearly articulate how the current provision will ensure that the current resources will be used to ensure that the principles of independent prescribing to the role of a therapeutic radiographer are contextualised within the programme.

#### **C.9 When there is interprofessional learning the profession-specific skills and knowledge of each professional group must be adequately identified and addressed.**

**Reason:** The visitors note that the education provider proposes to extend their independent and supplementary prescribing programme to include independent prescribing for therapeutic radiographers. However the education provider has stated that no changes have been made to how this standard is met with the inclusion of therapeutic radiographers on the programme. The visitors acknowledge that the programme is based on interprofessional learning. However, the visitors could not see how the current provision would ensure that the profession-specific skills and knowledge of therapeutic radiographers would be adequately identified and addressed, for example, in the final summative assessment exam and throughout teaching on the programme. Therefore, the visitors require additional documentation to demonstrate how the current arrangements ensure that the SET continues to be met considering the inclusion of therapeutic radiographers on the programme.

**Suggested documentation:** Evidence that demonstrates that the profession-specific skills and knowledge of therapeutic radiographers will be adequately identified and addressed throughout the programme. Any additional documentation provided should clearly articulate how the current arrangements ensure that the SET continues to be met.

## **D.6 The designated medical practitioner must have relevant knowledge, skills and experience.**

**Reason:** The visitors note that the education provider proposes to extend their independent and supplementary prescribing programme to include independent prescribing for therapeutic radiographers. The education provider stated that no changes have been made to how the programme meets this SET in order to accommodate the inclusion of therapeutic radiographers on the programme. However, from the evidence provided, the visitors could not see how the current arrangements would ensure that the DMP will have the relevant knowledge, skills and experience as they support therapeutic radiographers throughout the programme. As such they require additional documentation to demonstrate how the SET continues to be met.

**Suggested documentation:** Evidence of how the current arrangements ensure that the DMP has the relevant knowledge, skills and experience to supervise therapeutic radiographers on this programme.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitors agreed to recommend to the Education and Training Committee that:

- ☒ There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- ☐ There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.