

Education team Performance report June 2022

Report date: 30 May 2022, data correct 26 May

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Leadership Attention

Resourcing

- 88% of active cases are within our service levels. Over the last six months, we have maintained our performance at this level despite resourcing challenges within the team, which have now been addressed. We have:
 - Recruited a FTC 12-month Education Manager, who started in April.
 - Secured a replacement Education Quality Officer, who also started in April.
 - Converted a new apprentice role planned to start this year to a 2-year FTC Education Quality Officer, and commenced recruitment for this role
- We have a large number of cases where submissions are due within this or the coming month. This means that the focus of our work is shifting from working with providers on delivering good quality submissions, to working with partners on assessing those submissions.
- We have undertaken trend-based analysis on regional engagement, and have identified some regions which we need to focus on within the team Approval process
- We have seen an increase in the average length of time taken for completion of the approval process, so this measure is now over our KPI level. Importantly, there were no issues with providers starting their programmes linked to the length of time taken to conclude the process.
- A cause of this increase in length of time is that cases can remain 'dormant' for long periods when the provider is developing their submission for assessment. We can do little to influence or control this, as providers decide when to request approval, which may be many months before they are ready to make a submission. We will further develop the KPI in this area, to provide a true measure of the performance of the team and the current measure is impacted by factors outside of our control
- We have continued to not set conditions on approval, which is an explicit aim of the model focusing attention early to fix problems

Performance review

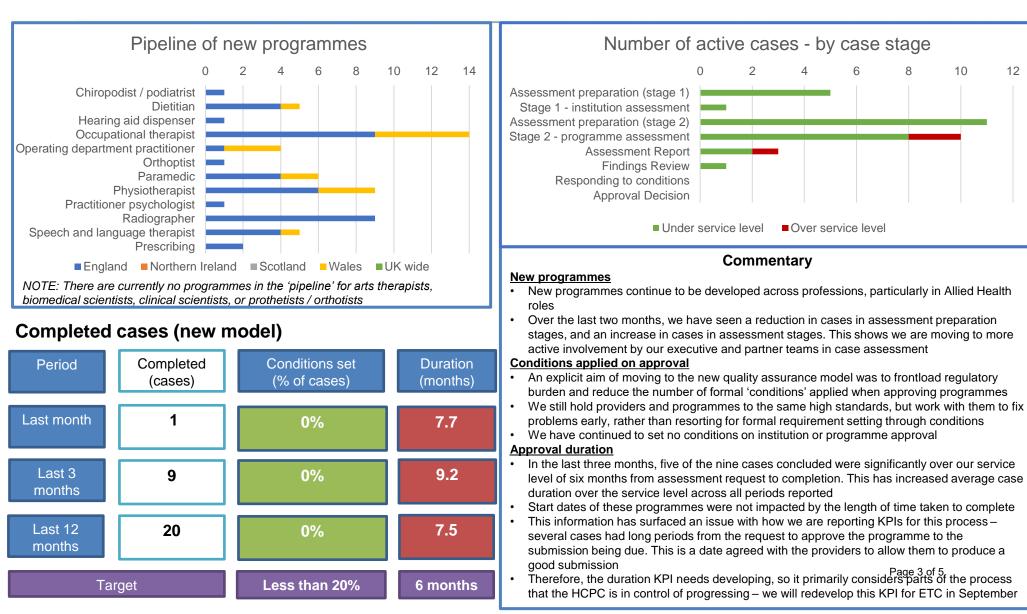
• Only pilot cases have progressed to completion, which still negatively impacts on the overall time taken to complete the process

G Risks & Issues	Performance summary	Current performance
 Workloads for the approval and performance review processes currently peaking This coincides with the recruitment and training of two new employees, which has begun to rebalance the load within the team 		(RAG rating)
	Time taken to complete approval process	
	Approvals subject to conditions	
	Time taken to complete the performance review process	Page 2 of 5

Approval process

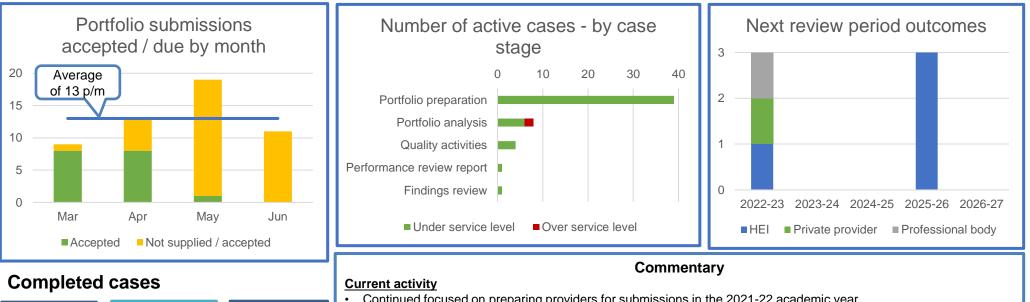


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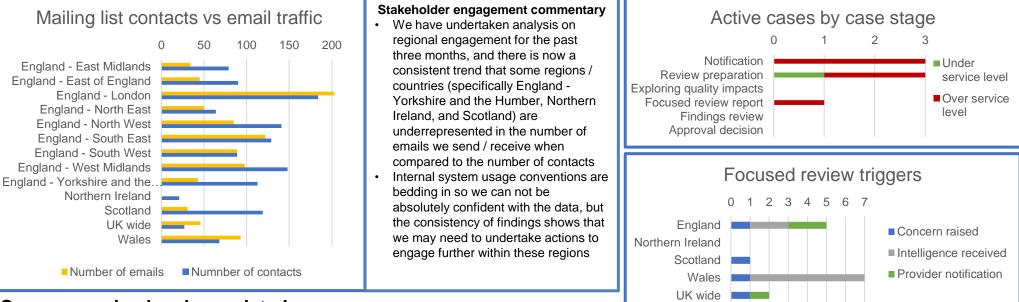
Performance review process





- Completed Duration Period (months) (cases) Last month 0 N/A Last 3 10 1 months Last 12 8.8 6 . months Target 4 months
- Continued focused on preparing providers for submissions in the 2021-22 academic year
- The average number of expected submissions per month has stabilised at 13, with further extensions to deadlines agreed with providers meaning there are additional deadlines in May and June, and that 6 submissions have not been supplied or accepted from March and April
 - This number is formed of missed deadlines and where submission have been supplied but not accepted as complete
 - To enable providers to engage well with the process, we have extended deadlines where required, and proactively worked with providers on the completeness of their submissions. This will add additional pressure to our resources through the coming months. Next year, we will work earlier in the academic cycle to secure deadline dates with providers to avoid the four month peak seen this year
 - Most submissions have not yet been accepted for May this is due to most deadlines being at the end of the month **Review outcomes**
 - Sample size remains small with one pilot case still waiting for the final outcome
 - Variance seen in outcomes driven mainly by provider type, and as those in earlier review period needed to provide more data to allow us to take assurance through regular performance data sharing
 - Case durations only apply to pilot cases, and are significantly above target for several reasons the complexity of cases assessed through the pilot, stakeholders being unfamiliar with requirements, and because we had not set clear case progression service levels Page 4 of 5
 - We have now established clear service levels, and an internal monitoring function, so now expect better results against this performance marker for portfolios submitted in this academic year

Regional engagement and focused review



Cases – received and completed

Period	Triggers received	Review required %	Completed (cases requiring review)	Duration (months)
Last month	0	N/A	0	N/A
Last 3 months	3	67%	0	N/A
Last 12 months	16	47%	1	1.3
	5 months			

Focused review commentary

health & care professions council

- · Number of cases remains small, with most cases set up due to receipt of intelligence
- Wales-based triggers were mostly due to review of provision from Health Education Improvement Wales (HEIW) commissioning exercise, which triggered approval assessments where required
- Of the seven active cases, six are over service level. This is due to the complexity of specific cases, with this process being a 'container' for a broad range of potential issues – case owners are focused on bringing these cases back within service levels, and service levels themselves may need amending if expectations being set are not achievable
- There is an upward trend with the numbers of cases set up where reviews are required this percentage has grown from a third to almost a half. This could suggest we are getting better at initial 'triage' of case set up for potential focused reviews, only recording cases where it seems reviews are required. Page 5 of 5
- We will deliver normal expectations around this figure based on further data