

HCPC major change process report

Education provider	University of Brighton
Name of programme(s)	BSc (Hons) Occupational Therapy, Part time Pg Dip Occupational Therapy (Pre-registration), Full time BSc (Hons) Occupational Therapy – Occupational Therapist Degree Apprenticeship, Work based learning
Date submission received	04 February 2019
Case reference	CAS-13672-L1K3C1

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Executive Summary

We are the Health and Care Professions Council (HCPC), a regulator set up to protect the public. We set standards for education and training, professional knowledge and skills, conduct, performance and ethics; keep a register of professionals who meet those standards; approve programmes which professionals must complete before they can register with us; and take action when professionals on our Register do not meet our standards.

The following is a report on the major change process undertaken by the HCPC to ensure that programmes detailed in this report meet our standards of education and training (referred to through this report as ‘our standards’). The report details the process itself, the evidence considered, and recommendations made regarding programme approval.

Section 1: Our regulatory approach

Our standards

We approve programmes that meet our education standards, which ensure individuals that complete the programmes meet proficiency standards. The proficiency standards set out what a registrant should know, understand and be able to do when they complete their education and training. The education standards are outcome focused, enabling education providers to deliver programmes in different ways, as long as individuals who complete the programme meet the relevant proficiency standards.

Programmes are normally [approved on an open-ended basis](#), subject to satisfactory engagement with our monitoring processes. Programmes we have approved are listed [on our website](#).

How we make our decisions

We make independent evidence based decisions about programme approval. For all assessments, we ensure that we have profession specific input in our decision making. In order to do this, we appoint [partner visitors](#) to undertake assessment of evidence presented through our processes. The visitors make recommendations to the Education and Training Committee (ETC).

The ETC make decisions about the approval and ongoing approval of programmes. In order to do this, they consider recommendations detailed in process report. The Committee meets in public on a regular basis and their decisions are available to view [on our website](#).

HCPC panel

We always appoint at least one partner visitor from the profession (inclusive of modality and / or entitlement, where applicable) with which the assessment is concerned. We also ensure that visitors are supported in their assessment by a member of the HCPC executive team. Details of the HCPC panel for this assessment are as follows:

Natalie Matchett	Occupational therapist
Jennifer Caldwell	Occupational therapist
Rabie Sultan	HCPC executive

Section 2: Programme details

Programme name	BSc (Hons) Occupational Therapy
Mode of study	PT (Part time)
Profession	Occupational therapist
First intake	01 September 2006
Maximum learner cohort	Up to 30
Intakes per year	1
Assessment reference	MC04028

Programme name	Pg Dip Occupational Therapy (Pre-registration)
Mode of study	FT (Full time)
Profession	Occupational therapist
First intake	01 September 2013
Maximum learner cohort	Up to 40
Intakes per year	1
Assessment reference	MC04029

Programme name	BSc (Hons) Occupational Therapy – Occupational Therapist Degree Apprenticeship
Mode of study	WBL (Work based learning)
Profession	Occupational therapist
First intake	01 September 2019
Maximum learner cohort	Up to 30
Intakes per year	1
Assessment reference	MC04048

We undertook this assessment to consider whether the programmes continues to meet our standards, following changes reported to us via the major change process. The following is an overview of the changes from the information received via this process.

As part of the education provider’s curriculum design review, changes will be made to the curriculum and assessment on the PG Dip Occupational Therapy (Pre-registration).

The education provider will be making changes to the BSc (Hons) Occupational Therapy programme, including curriculum and assessment. The education provider intends to introduce a degree apprenticeship route through the existing programme.

Section 3: Requirements to commence assessment

In order for us to progress with approval and monitoring assessments, we require certain evidence and information from education providers. The following is a list of evidence that we asked for through this process, and whether that evidence was provided. Education providers are also given the opportunity to include any further supporting evidence as part of their submission. Without a sufficient level of evidence, we need to consider whether we can proceed with the assessment. In this case, we decided that we were able to undertake our assessment with the evidence provided.

Required documentation	Submitted
Major change notification form	Yes
Completed major change standards mapping	Yes

Section 4: Visitors’ recommendation

In considering the evidence provided by the education provider as part of the initial submission, the visitors were satisfied that there is sufficient evidence that our standards continue to be met, and therefore recommend that the programme(s) remain approved.

This report, including the recommendation of the visitors, will be considered at the 24 April 2019 meeting of the ETC. Following this meeting, this report should be read alongside the ETC's decision notice, which are available [on our website](#).

HCPC major change process report

Education provider	Coventry University
Name of programme(s)	BSc (Hons) Occupational Therapy (Outreach), Part time BSc (Hons) Occupational Therapy, Full time BSc (Hons) Occupational Therapy, Work based learning BSc (Hons) Physiotherapy, Full time BSc (Hons) Physiotherapy, Part time BSc (Hons) Physiotherapy, Work based learning
Date submission received	17 December 2018
Case reference	CAS-13334-P2Z6S4

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Executive Summary

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Through undertaking this process, we have noted areas that may need to be considered as part of future HCPC assessment processes in section 5 of this report.

Section 1: Our regulatory approach

Our standards

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How we make our decisions

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HCPC panel

We always appoint at least one partner visitor from the profession (inclusive of modality and / or entitlement, where applicable) with which the assessment is concerned. We also ensure that visitors are supported in their assessment by a member of the HCPC executive team. Details of the HCPC panel for this assessment are as follows:

Anthony Power	Physiotherapist
Claire Brewis	Occupational therapist
Ismini Tsikaderi	HCPC executive

Section 2: Programme details

Programme name	BSc (Hons) Occupational Therapy (Outreach)
Mode of study	PT (Part time)
Profession	Occupational therapist
First intake	01 September 2013
Maximum learner cohort	Up to 30
Intakes per year	1
Assessment reference	MC03784

Programme name	BSc (Hons) Occupational Therapy
Mode of study	FT (Full time)
Profession	Occupational therapist
First intake	01 September 1997

Maximum learner cohort	Up to 130
Intakes per year	1
Assessment reference	MC03785

Programme name	BSc (Hons) Occupational Therapy
Mode of study	WBL (Work based learning)
Profession	Occupational therapist
First intake	01 September 1997
Maximum learner cohort	Up to 30
Intakes per year	1
Assessment reference	MC03786

Programme name	BSc (Hons) Physiotherapy
Mode of study	FT (Full time)
Profession	Physiotherapist
First intake	01 August 2018
Maximum learner cohort	Up to 130
Intakes per year	1
Assessment reference	MC03833

Programme name	BSc (Hons) Physiotherapy
Mode of study	PT (Part time)
Profession	Physiotherapist
First intake	01 September 2018
Maximum learner cohort	Up to 10
Intakes per year	1
Assessment reference	MC03834

Programme name	BSc (Hons) Physiotherapy
Mode of study	WBL (Work based learning)
Profession	Physiotherapist
First intake	01 August 2019
Maximum learner cohort	Up to 10
Intakes per year	1
Assessment reference	MC04289

We undertook this assessment to consider whether the programmes continue to meet our standards, following changes identified to us via the major change process. The following is an overview of the changes from the information received via this process.

The education provider has informed us of changes as part of the periodic review, while they are updating and reviewing the collaborative modules shared by all health courses within the School of Nursing, Midwifery and Health.

Section 3: Requirements to commence assessment

In order for us to progress with approval and monitoring assessments, we require certain evidence and information from education providers. The following is a list of evidence that we asked for through this process, and whether that evidence was provided. Education providers are also given the opportunity to include any further

supporting evidence as part of their submission. Without a sufficient level of evidence, we need to consider whether we can proceed with the assessment. In this case, we decided that we were able to undertake our assessment with the evidence provided.

Required documentation	Submitted
Major change notification form	Yes
Completed major change standards mapping	Yes

Section 4: Visitors' recommendation

In considering the evidence provided by the education provider as part of the initial submission, the visitors were satisfied that there is sufficient evidence that our standards continue to be met, and therefore recommend that the programme(s) remain approved.

This report, including the recommendation of the visitors, will be considered at the 24 April 2019 meeting of the ETC. Following this meeting, this report should be read alongside the ETC's decision notice, which are available [on our website](#).

HCPC major change process report

Education provider	University of Cumbria
Name of programme(s)	MA Social Work, Full time BA (Hons) Social Work, Full time
Date submission received	22 February 2019
Case reference	CAS-13490-T2L0M4

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Executive Summary

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HCPC panel

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Luke Tibbits	Social worker in England
Sheila Skelton	Social worker in England
Rabie Sultan	HCPC executive

Section 2: Programme details

Programme name	MA Social Work
Mode of study	FT (Full time)
Profession	Social worker in England
First intake	01 May 2010
Maximum learner cohort	Up to 15
Intakes per year	1
Assessment reference	MC03900

Programme name	BA (Hons) Social Work
Mode of study	FT (Full time)

Profession	Social worker in England
First intake	01 June 2006
Maximum learner cohort	Up to 60
Intakes per year	1
Assessment reference	MC03901

We undertook this assessment to consider whether the programme continues to meet our standards, following changes reported to us via the major change process. The following is an overview of the changes from the information received via this process.

The education provider intends to make modifications to the curriculum and assessment for both the programmes. The education provider intends to introduce new modules for the programme to replace current modules, and introduce new assessment methods.

Section 3: Requirements to commence assessment

In order for us to progress with approval and monitoring assessments, we require certain evidence and information from education providers. The following is a list of evidence that we asked for through this process, and whether that evidence was provided. Education providers are also given the opportunity to include any further supporting evidence as part of their submission. Without a sufficient level of evidence, we need to consider whether we can proceed with the assessment. In this case, we decided that we were able to undertake our assessment with the evidence provided.

Required documentation	Submitted
Major change notification form	Yes
Completed major change standards mapping	Yes

Section 4: Outcome from first review

In considering the evidence provided by the education provider as part of the initial submission, the visitors were not satisfied that there was sufficient evidence that our standards continued to be met at this time, and therefore require further evidence as noted below.

Further evidence required

In order to determine whether the standards continue to be met, the visitors require further evidence for the following standards for the reasons noted below.

We expect education providers to review the issues identified in this report, decide on any changes that they wish to make to programme(s), and then provide any further evidence to demonstrate how they meet the standards.

4.5 The curriculum must make sure that students understand the implications of the HCPC's standards of conduct, performance and ethics.

Reason: The visitors reviewed the programme handbook for the MA Social Work programme, as evidenced in the submission. The visitors could not find information related to how the programme continues to meet this standard. They could not

determine from the documentation provided, how the curriculum ensures learners are aware of and understand the implications of the HCPC's standards of conduct, performance and ethics (SCPEs). Therefore, the education provider must demonstrate how the programme will ensure that learners are made aware of and understand the implications of the HCPC's SCPEs.

Suggested evidence: Evidence which demonstrates how the MA Social Work programme continues to ensure that learners understand the implications of the HCPC's standards of conduct, performance and ethics.

Section 5: Visitors' recommendation

Considering the education provider's response to the request for further evidence set out in section 4, the visitors are satisfied that there is sufficient evidence that the standards continue to be met and recommend that the programme(s) remain approved.

This report, including the recommendation of the visitors, will be considered at the 24 April 2019 meeting of the ETC. Following this meeting, this report should be read alongside the ETC's decision notice, which are available [on our website](#).

HCPC major change process report

Education provider	University of Huddersfield
Name of programme(s)	BSc (Hons) Operating Department Practice, Full time BSc (Hons) Operating Department Practice (Degree Apprenticeship), Full time
Date submission received	05 March 2019
Case reference	CAS-14542-G3K1X0

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HCPC panel

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David Bevan	Operating department practitioner
Tony Scripps	Operating department practitioner
Ismini Tsikaderi	HCPC executive

Section 2: Programme details

Programme name	BSc (Hons) Operating Department Practice
Mode of study	FT (Full time)
Profession	Operating department practitioner
First intake	01 September 2013
Maximum learner cohort	Up to 60
Intakes per year	1
Assessment reference	MC04185

Programme name	BSc (Hons) Operating Department Practice (Degree Apprenticeship)
Mode of study	FT (Full time)
Profession	Operating department practitioner

First intake	01 September 2019
Maximum learner cohort	Up to 30
Intakes per year	1
Assessment reference	MC04202

We undertook this assessment to consider whether the programme continues to meet our standards, following changes identified to us via the major change process. The following is an overview of the changes from the information received via this process.

The education provider is introducing a degree apprenticeship route through their BSc (Hons) Operating Department Practice programme. The education provider noted that the new route has minor differences from the HCPC approved programme. In line with the degree apprenticeship requirements, the education provider has amended areas of the programme to fit with these requirements.

Section 3: Requirements to commence assessment

In order for us to progress with approval and monitoring assessments, we require certain evidence and information from education providers. The following is a list of evidence that we asked for through this process, and whether that evidence was provided. Education providers are also given the opportunity to include any further supporting evidence as part of their submission. Without a sufficient level of evidence, we need to consider whether we can proceed with the assessment. In this case, we decided that we were able to undertake our assessment with the evidence provided.

Required documentation	Submitted
Major change notification form	Yes
Completed major change standards mapping	Yes

Section 4: Visitors' recommendation

In considering the evidence provided by the education provider as part of the initial submission, the visitors were satisfied that there is sufficient evidence that our standards continue to be met, and therefore recommend that the programme(s) remain approved.

This report, including the recommendation of the visitors, will be considered at the 24 April 2019 meeting of the ETC. Following this meeting, this report should be read alongside the ETC's decision notice, which are available [on our website](#).

HCPC major change process report

Education provider	University of Lancaster
Name of programme(s)	Master of Social Work with Honours in Social Work, Ethics and Religion, Full time MA Social Work, Full time Post Graduate Diploma in Social Work, Full time BA (Hons) Social Work, Full time
Date submission received	16 January 2019
Case reference	CAS-14407-Z0H5B7

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The ETC make decisions about the approval and ongoing approval of programmes. In order to do this, they consider recommendations detailed in process report. The Committee meets in public on a regular basis and their decisions are available to view [on our website](#).

HCPC panel

We always appoint at least one partner visitor from the profession (inclusive of modality and / or entitlement, where applicable) with which the assessment is concerned. We also ensure that visitors are supported in their assessment by a member of the HCPC executive team. Details of the HCPC panel for this assessment are as follows:

David Childs	Social worker in England
Michael Branicki	Social worker in England
Rabie Sultan	HCPC executive

Section 2: Programme details

Programme name	Master of Social Work with Honours in Social Work, Ethics and Religion
Mode of study	FT (Full time)
Profession	Social worker in England
First intake	01 October 2015
Maximum learner cohort	Up to 12
Intakes per year	1
Assessment reference	MC04134

Programme name	MA Social Work
Mode of study	FT (Full time)
Profession	Social worker in England

First intake	01 September 2003
Maximum learner cohort	Up to 20
Intakes per year	1
Assessment reference	MC04135

Programme name	Post Graduate Diploma in Social Work
Mode of study	FT (Full time)
Profession	Social worker in England
First intake	01 September 2003
Maximum learner cohort	Up to 20
Intakes per year	1
Assessment reference	MC04136

Programme name	BA (Hons) Social Work
Mode of study	FT (Full time)
Profession	Social worker in England
First intake	01 September 2003
Maximum learner cohort	Up to 40
Intakes per year	1
Assessment reference	MC04138

We undertook this assessment to consider whether the programme continues to meet our standards, following changes reported to us via the major change process. The following is an overview of the changes from the information received via this process.

The education provider intends to make changes to the programme design and delivery for the above programmes. Additionally, the education provider intends to change the assessment method from an exam component to an Observed Structured Clinical Examination (OSCE) for the BA (Hons) Social Work and Master of Social Work with Honours in Social Work, Ethics and Religion programmes.

Section 3: Requirements to commence assessment

In order for us to progress with approval and monitoring assessments, we require certain evidence and information from education providers. The following is a list of evidence that we asked for through this process, and whether that evidence was provided. Education providers are also given the opportunity to include any further supporting evidence as part of their submission. Without a sufficient level of evidence, we need to consider whether we can proceed with the assessment. In this case, we decided that we were able to undertake our assessment with the evidence provided.

Required documentation	Submitted
Major change notification form	Yes
Completed major change standards mapping	Yes

Section 4: Visitors' recommendation

In considering the evidence provided by the education provider as part of the initial submission, the visitors were satisfied that there is sufficient evidence that our standards continue to be met, and therefore recommend that the programmes remain approved.

This report, including the recommendation of the visitors, will be considered at the 24 April 2019 meeting of the ETC. Following this meeting, this report should be read alongside the ETC's decision notice, which are available [on our website](#).

HCPC major change process report

Education provider	University of Lancaster
Name of programme(s)	Doctorate in Clinical Psychology (DClinPsy), Full time Doctorate in Clinical Psychology, Part time
Date submission received	06 March 2019
Case reference	CAS-14511-G8JOB0

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HCPC panel

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Ruth Baker	Practitioner psychologist - Clinical psychologist
Stephen Davies	Practitioner psychologist - Clinical psychologist
Rabie Sultan	HCPC executive

Section 2: Programme details

Programme name	Doctorate in Clinical Psychology (DClinPsy)
Mode of study	FT (Full time)
Profession	Practitioner psychologist
Modality	Clinical psychologist
First intake	01 January 2000
Maximum learner cohort	Up to 24
Intakes per year	1
Assessment reference	MC04172

Programme name	Doctorate in Clinical Psychology (DClinPsy)
Mode of study	PT (Part time)
Profession	Practitioner psychologist
Modality	Clinical psychologist
First intake	01 September 2020
Maximum learner cohort	Up to 6
Intakes per year	1
Assessment reference	MC04173

We undertook this assessment to consider whether the programmes continues to meet our standards, following changes reported to us via the major change process. The following is an overview of the changes from the information received via this process.

The education provider informed us that in addition to the currently approved full time programme they intend to introduce a new part time route for the programme from September 2020.

Section 3: Requirements to commence assessment

In order for us to progress with approval and monitoring assessments, we require certain evidence and information from education providers. The following is a list of evidence that we asked for through this process, and whether that evidence was provided. Education providers are also given the opportunity to include any further supporting evidence as part of their submission. Without a sufficient level of evidence, we need to consider whether we can proceed with the assessment. In this case, we decided that we were able to undertake our assessment with the evidence provided.

Required documentation	Submitted
Major change notification form	Yes
Completed major change standards mapping	Yes

Section 4: Visitors' recommendation

In considering the evidence provided by the education provider as part of the initial submission, the visitors were satisfied that there is sufficient evidence that our standards continue to be met, and therefore recommend that the programme(s) remain approved.

This report, including the recommendation of the visitors, will be considered at the 24 April 2019 meeting of the ETC. Following this meeting, this report should be read alongside the ETC's decision notice, which are available [on our website](#).

HCPC major change process report

Education provider	Middlesex University
Name of programme(s)	Post-Graduate Diploma Social Work (Step Up), FTA (Full time accelerated)
Date submission received	05 February 2019
Case reference	CAS-14499-M9T8C2

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How we make our decisions

We make independent evidence based decisions about programme approval. For all assessments, we ensure that we have profession specific input in our decision making. In order to do this, we appoint [partner visitors](#) to undertake assessment of evidence presented through our processes. The visitors make recommendations to the Education and Training Committee (ETC).

The ETC make decisions about the approval and ongoing approval of programmes. In order to do this, they consider recommendations detailed in process report. The Committee meets in public on a regular basis and their decisions are available to view [on our website](#).

HCPC panel

We always appoint at least one partner visitor from the profession (inclusive of modality and / or entitlement, where applicable) with which the assessment is concerned. We also ensure that visitors are supported in their assessment by a member of the HCPC executive team. Details of the HCPC panel for this assessment are as follows:

Patricia Higham	Social worker
Sheila Skelton	Social worker
John Archibald	HCPC executive

Section 2: Programme details

Programme name	Post-Graduate Diploma Social Work (Step Up)
Mode of study	FTA (Full time accelerated)
Profession	Social worker in England
First intake	01 January 2018
Maximum learner cohort	Up to 19
Intakes per year	1
Assessment reference	MC04169

We undertook this assessment to consider whether the programme continues to meet our standards, following changes reported to us via the major change process. The following is an overview of the changes from the information received via this process.

The education provider intends on increasing learner numbers on the programme, from 19 to 29, taking effect from the cohort starting in January 2020.

Section 3: Requirements to commence assessment

In order for us to progress with approval and monitoring assessments, we require certain evidence and information from education providers. The following is a list of evidence that we asked for through this process, and whether that evidence was provided. Education providers are also given the opportunity to include any further supporting evidence as part of their submission. Without a sufficient level of evidence, we need to consider whether we can proceed with the assessment. In this case, we decided that we were able to undertake our assessment with the evidence provided.

Required documentation	Submitted
Major change notification form	Yes
Completed major change standards mapping	Yes

Section 4: Visitors' recommendation

In considering the evidence provided by the education provider as part of the initial submission, the visitors were satisfied that there is sufficient evidence that our standards continue to be met, and therefore recommend that the programme(s) remain approved.

This report, including the recommendation of the visitors, will be considered at the 24 April 2019 meeting of the ETC. Following this meeting, this report should be read alongside the ETC's decision notice, which are available [on our website](#).

HCPC major change process report

Education provider	The University of Northampton
Name of programme(s)	Supplementary and Independent Prescribing for Allied Health Professionals, Part time
Date submission received	17 January 2019
Case reference	CAS-14427-Q2J9H0

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Executive Summary

We are the Health and Care Professions Council (HCPC), a regulator set up to protect the public. We set standards for education and training, professional knowledge and skills, conduct, performance and ethics; keep a register of professionals who meet those standards; approve programmes which professionals must complete before they can register with us; and take action when professionals on our Register do not meet our standards.

The following is a report on the major change process undertaken by the HCPC to ensure that programmes detailed in this report meet our standards of education and training (referred to through this report as 'our standards'). The report details the process itself, the evidence considered, and recommendations made regarding programme approval.

Section 1: Our regulatory approach

Our standards

We approve programmes that meet our education standards, which ensure individuals that complete the programmes meet proficiency standards. The proficiency standards set out what a registrant should know, understand and be able to do when they complete their education and training. The education standards are outcome focused, enabling education providers to deliver programmes in different ways, as long as individuals who complete the programme meet the relevant proficiency standards.

Programmes are normally [approved on an open-ended basis](#), subject to satisfactory engagement with our monitoring processes. Programmes we have approved are listed [on our website](#).

How we make our decisions

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The ETC make decisions about the approval and ongoing approval of programmes. In order to do this, they consider recommendations detailed in process report. The Committee meets in public on a regular basis and their decisions are available to view [on our website](#).

HCPC panel

We always appoint at least one partner visitor from the profession (inclusive of modality and / or entitlement, where applicable) with which the assessment is concerned. We also ensure that visitors are supported in their assessment by a member of the HCPC executive team. Details of the HCPC panel for this assessment are as follows:

Nicholas Haddington	Independent prescriber
Rosemary Furner	Independent prescriber
Ismini Tsikaderi	HCPC executive

Section 2: Programme details

Programme name	Supplementary and Independent Prescribing for Allied Health Professionals
Mode of study	PT (Part time)
Entitlement	Independent prescribing Supplementary prescribing
First intake	01 August 2016
Maximum learner cohort	Up to 10
Intakes per year	2
Assessment reference	MC04143

We undertook this assessment to consider whether the programme continues to meet our standards, following changes reported to us via the major change process. The following is an overview of the changes from the information received via this process.

The education provider has reported that they amended the number of learning outcomes for the programme.

Section 3: Requirements to commence assessment

In order for us to progress with approval and monitoring assessments, we require certain evidence and information from education providers. The following is a list of evidence that we asked for through this process, and whether that evidence was provided. Education providers are also given the opportunity to include any further supporting evidence as part of their submission. Without a sufficient level of evidence, we need to consider whether we can proceed with the assessment. In this case, we decided that we were able to undertake our assessment with the evidence provided.

Required documentation	Submitted
Major change notification form	Yes
Completed major change standards mapping	Yes

Section 4: Outcome from first review

In considering the evidence provided by the education provider as part of the initial submission, the visitors were not satisfied that there was sufficient evidence that our standards continued to be met at this time, and therefore require further evidence as noted below.

Further evidence required

In order to determine whether the standards continue to be met, the visitors require further evidence for the following standards for the reasons noted below.

We expect education providers to review the issues identified in this report, decide on any changes that they wish to make to programme(s), and then provide any further evidence to demonstrate how they meet the standards.

C.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards for independent and / or supplementary prescribers.

Reason: To evidence this standard the education provider provided the “Standards for prescribing for education providers programmes mapping document”. However, the visitors noted that the document is incomplete as some standards are missing. The education provider submitted a “Module specification” document which outlines the revised learning outcomes. In this document the visitors were unclear of whether the tracked changes and the electronic hand annotation in the margin were appropriate and relevant to the submission.

The visitors noted that a table has been inserted into the standards mapping document which maps the assessments to the programme learning outcomes and then across to the HCPC standards for prescribers. However, the visitors noted that the HCPC standards are not individually mapped back to the programme learning outcomes but they are grouped and presented next to programme assessment. Thus the visitors were

unable to determine which HCPC standards specifically are addressed by the 4 programmatic learning outcomes. Therefore, the visitors require further evidence to assess whether the standard is met.

Suggested evidence: Further evidence of the HCPC standards for prescribers mapped against the programme learning outcomes and a mapping document which demonstrates the changes in the revised learning outcomes.

E.1 The assessment strategy and design must ensure that the student who successfully completes the programme has met the standards for independent and / or supplementary prescribers.

Reason: To evidence this standard the education provider submitted a “Module specification” document which outlines the revised learning outcomes. In this document the visitors were unclear of whether the tracked changes and the electronic hand annotation in the margin were appropriate and relevant to the submission. The visitors noted that the education provider mapped the learning outcomes to the programme assessments. However the visitors were unclear which learning outcomes in particular address the HCPC standards for prescribers. Therefore, the visitors require further evidence to assess whether the standard is met.

Suggested evidence: Further evidence of the learning outcomes mapped against the assessments in the modules of the programme.

Section 5: Visitors’ recommendation

Considering the education provider’s response to the request for further evidence set out in section 4, the visitors are satisfied that there is sufficient evidence that the standards continue to be met and recommend that the programme(s) remain approved.

This report, including the recommendation of the visitors, will be considered at the 24 April 2019 meeting of the ETC. Following this meeting, this report should be read alongside the ETC’s decision notice, which are available [on our website](#).

HCPC major change process report

Education provider	University of Plymouth
Name of programme(s)	BSc (Hons) Physiotherapy, Full time
Date submission received	14 February 2019
Case reference	CAS-14504-N5J1Q4

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Executive Summary

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The following is a report on the major change process undertaken by the HCPC to ensure that programmes detailed in this report meet our standards of education and training (referred to through this report as 'our standards'). The report details the process itself, the evidence considered, and recommendations made regarding programme approval.

Section 1: Our regulatory approach

Our standards

We approve programmes that meet our education standards, which ensure individuals that complete the programmes meet proficiency standards. The proficiency standards set out what a registrant should know, understand and be able to do when they complete their education and training. The education standards are outcome focused, enabling education providers to deliver programmes in different ways, as long as individuals who complete the programme meet the relevant proficiency standards.

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How we make our decisions

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The ETC make decisions about the approval and ongoing approval of programmes. In order to do this, they consider recommendations detailed in process report. The Committee meets in public on a regular basis and their decisions are available to view [on our website](#).

HCPC panel

We always appoint at least one partner visitor from the profession (inclusive of modality and / or entitlement, where applicable) with which the assessment is concerned. We also ensure that visitors are supported in their assessment by a member of the HCPC executive team. Details of the HCPC panel for this assessment are as follows:

Karen Harrison	Physiotherapist
Kathryn Campbell	Physiotherapist
Shaista Ahmad	HCPC executive

Section 2: Programme details

Programme name	BSc (Hons) Physiotherapy
Mode of study	FT (Full time)
Profession	Physiotherapist
First intake	01 September 2004
Maximum learner cohort	Up to 70
Intakes per year	1
Assessment reference	MC04170

We undertook this assessment to consider whether the programme continues to meet our standards, following changes reported to us via the major change process. The following is an overview of the changes from the information received via this process.

The education provider has informed us that they have increased the learner cohort from 60 learners to 70 learners.

Section 3: Requirements to commence assessment

In order for us to progress with approval and monitoring assessments, we require certain evidence and information from education providers. The following is a list of evidence that we asked for through this process, and whether that evidence was provided. Education providers are also given the opportunity to include any further supporting evidence as part of their submission. Without a sufficient level of evidence, we need to consider whether we can proceed with the assessment. In this case, we decided that we were able to undertake our assessment with the evidence provided.

Required documentation	Submitted
Major change notification form	Yes
Completed major change standards mapping	Yes

Section 4: Visitors' recommendation

In considering the evidence provided by the education provider as part of the initial submission, the visitors were satisfied that there is sufficient evidence that our standards continue to be met, and therefore recommend that the programme(s) remain approved.

This report, including the recommendation of the visitors, will be considered at the 24 April 2019 meeting of the ETC. Following this meeting, this report should be read alongside the ETC's decision notice, which are available [on our website](#).

HCPC major change process report

Education provider	University of Portsmouth
Name of programme(s)	BSc (Hons) Radiotherapy and Oncology, Full time
Date submission received	14 February 2019
Case reference	CAS-14418-B4Y0N5

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Executive Summary

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The following is a report on the major change process undertaken by the HCPC to ensure that programmes detailed in this report meet our standards of education and training (referred to through this report as 'our standards'). The report details the process itself, the evidence considered, and recommendations made regarding programme approval.

Section 1: Our regulatory approach

Our standards

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How we make our decisions

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The ETC make decisions about the approval and ongoing approval of programmes. In order to do this, they consider recommendations detailed in process report. The Committee meets in public on a regular basis and their decisions are available to view [on our website](#).

HCPC panel

We always appoint at least one partner visitor from the profession (inclusive of modality and / or entitlement, where applicable) with which the assessment is concerned. We also ensure that visitors are supported in their assessment by a member of the HCPC executive team. Details of the HCPC panel for this assessment are as follows:

Beverley Ball	Radiographer - Therapeutic radiographer
Jane Day	Radiographer - Therapeutic radiographer
Ismini Tsikaderi	HCPC executive

Section 2: Programme details

Programme name	BSc (Hons) Radiotherapy and Oncology
Mode of study	FT (Full time)
Profession	Radiographer
Modality	Therapeutic radiographer
First intake	01 September 2017
Maximum learner cohort	Up to 25
Intakes per year	1
Assessment reference	MC04119

We undertook this assessment to consider whether the programme continues to meet our standards, following changes reported to us via the major change process. The following is an overview of the changes from the information received via this process.

The education provider has informed us of a review of the curriculum for this programme to align it to the requirements of their new Curriculum Framework. The education provider is moving towards an inter-disciplinary model for health and social care education.

Section 3: Requirements to commence assessment

In order for us to progress with approval and monitoring assessments, we require certain evidence and information from education providers. The following is a list of evidence that we asked for through this process, and whether that evidence was provided. Education providers are also given the opportunity to include any further supporting evidence as part of their submission. Without a sufficient level of evidence, we need to consider whether we can proceed with the assessment. In this case, we decided that we were able to undertake our assessment with the evidence provided.

Required documentation	Submitted
Major change notification form	Yes
Completed major change standards mapping	Yes

Section 4: Visitors' recommendation

In considering the evidence provided by the education provider as part of the initial submission, the visitors were satisfied that there is sufficient evidence that our standards continue to be met, and therefore recommend that the programme(s) remain approved.

This report, including the recommendation of the visitors, will be considered at the 24 April 2019 meeting of the ETC. Following this meeting, this report should be read alongside the ETC's decision notice, which are available [on our website](#).

HCPC major change process report

Education provider	University of Portsmouth
Name of programme(s)	BSc (Hons) Paramedic Science, Full time
Date submission received	13 February 2019
Case reference	CAS-14417-G9D1F2

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Executive Summary

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The following is a report on the major change process undertaken by the HCPC to ensure that programmes detailed in this report meet our standards of education and training (referred to through this report as 'our standards'). The report details the process itself, the evidence considered, and recommendations made regarding programme approval.

Section 1: Our regulatory approach

Our standards

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The ETC make decisions about the approval and ongoing approval of programmes. In order to do this, they consider recommendations detailed in process report. The Committee meets in public on a regular basis and their decisions are available to view [on our website](#).

HCPC panel

We always appoint at least one partner visitor from the profession (inclusive of modality and / or entitlement, where applicable) with which the assessment is concerned. We also ensure that visitors are supported in their assessment by a member of the HCPC executive team. Details of the HCPC panel for this assessment are as follows:

Glyn Harding	Paramedic
Paul Bates	Paramedic
Ismini Tsikaderi	HCPC executive

Section 2: Programme details

Programme name	BSc (Hons) Paramedic Science
Mode of study	Full time
Profession	Paramedic
First intake	01 September 2015
Maximum learner cohort	Up to 50
Intakes per year	1
Assessment reference	MC04120

We undertook this assessment to consider whether the programme continues to meet our standards, following changes reported to us via the major change process. The following is an overview of the changes from the information received via this process.

The education provider has informed us of a review of the curriculum for this programme to align it to the requirements of their new Curriculum Framework. The education provider is moving towards an inter-disciplinary model for health and social care education.

Section 3: Requirements to commence assessment

In order for us to progress with approval and monitoring assessments, we require certain evidence and information from education providers. The following is a list of evidence that we asked for through this process, and whether that evidence was provided. Education providers are also given the opportunity to include any further supporting evidence as part of their submission. Without a sufficient level of evidence, we need to consider whether we can proceed with the assessment. In this case, we decided that we were able to undertake our assessment with the evidence provided.

Required documentation	Submitted
Major change notification form	Yes
Completed major change standards mapping	Yes

Section 4: Visitors' recommendation

In considering the evidence provided by the education provider as part of the initial submission, the visitors were satisfied that there is sufficient evidence that our standards continue to be met, and therefore recommend that the programme(s) remain approved.

This report, including the recommendation of the visitors, will be considered at the 24 April 2019 meeting of the ETC. Following this meeting, this report should be read alongside the ETC's decision notice, which are available [on our website](#).

HCPC major change process report

Education provider	University of Sheffield
Name of programme(s)	BA (Hons) Social Work (Degree Apprenticeship), Full time
Date submission received	22 March 2019
Case reference	CAS-14778-M9Z1N9

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Executive Summary

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The following is a report on the major change process undertaken by the HCPC to ensure that programmes detailed in this report meet our standards of education and training (referred to through this report as 'our standards'). The report details the process itself, the evidence considered, and recommendations made regarding programme approval.

Section 1: Our regulatory approach

Our standards

We approve programmes that meet our education standards, which ensure individuals that complete the programmes meet proficiency standards. The proficiency standards set out what a registrant should know, understand and be able to do when they complete their education and training. The education standards are outcome focused, enabling education providers to deliver programmes in different ways, as long as individuals who complete the programme meet the relevant proficiency standards.

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HCPC panel

We always appoint at least one partner visitor from the profession (inclusive of modality and / or entitlement, where applicable) with which the assessment is concerned. We also ensure that visitors are supported in their assessment by a member of the HCPC executive team. Details of the HCPC panel for this assessment are as follows:

David Childs	Social worker
Michael Branicki	Social worker
Ismini Tsikaderi	HCPC executive

Section 2: Programme details

Programme name	BA (Hons) Social Work (Degree Apprenticeship)
Mode of study	FT (Full time)
Profession	Social worker in England
First intake	01 January 2019
Maximum learner cohort	Up to 30
Intakes per year	1
Assessment reference	MC04268

We undertook this assessment to consider whether the programme continues to meet our standards, following changes reported to us via the major change process. The following is an overview of the changes from the information received via this process.

The education provider informed us of a proposed increased apprentice cohort and further changes to the End Point Assessment (EPA) following the Institute for Apprenticeships (IFA) finalising their criteria.

Section 3: Requirements to commence assessment

In order for us to progress with approval and monitoring assessments, we require certain evidence and information from education providers. The following is a list of evidence that we asked for through this process, and whether that evidence was provided. Education providers are also given the opportunity to include any further supporting evidence as part of their submission. Without a sufficient level of evidence, we need to consider whether we can proceed with the assessment. In this case, we decided that we were able to undertake our assessment with the evidence provided.

Required documentation	Submitted
Major change notification form	Yes
Completed major change standards mapping	Yes

Section 4: Visitors' recommendation

In considering the evidence provided by the education provider as part of the initial submission, the visitors were satisfied that there is sufficient evidence that our standards continue to be met, and therefore recommend that the programme(s) remain approved.

This report, including the recommendation of the visitors, will be considered at the 24 April 2019 meeting of the ETC. Following this meeting, this report should be read alongside the ETC's decision notice, which are available [on our website](#).

HCPC major change process report

Education provider	Teesside University
Name of programme(s)	BSc (Hons) Operating Department Practice Studies, Full time
Date submission received	01 February 2019
Case reference	CAS-14463-C1P7V7

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Executive Summary

We are the Health and Care Professions Council (HCPC), a regulator set up to protect the public. We set standards for education and training, professional knowledge and skills, conduct, performance and ethics; keep a register of professionals who meet those standards; approve programmes which professionals must complete before they can register with us; and take action when professionals on our Register do not meet our standards.

The following is a report on the major change process undertaken by the HCPC to ensure that programmes detailed in this report meet our standards of education and training (referred to through this report as ‘our standards’). The report details the process itself, the evidence considered, and recommendations made regarding programme approval.

Section 1: Our regulatory approach

Our standards

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HCPC panel

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David Bevan	Operating department practitioner
Joanne Thomas	Operating department practitioner
Shaista Ahmad	HCPC executive

Section 2: Programme details

Programme name	BSc (Hons) Operating Department Practice Studies
Mode of study	FT (Full time)
Profession	Operating department practitioner
First intake	01 September 2017
Maximum learner cohort	Up to 36
Intakes per year	2
Assessment reference	MC04154

We undertook this assessment to consider whether the programme continues to meet our standards, following changes reported to us via the major change process. The following is an overview of the changes from the information received via this process.

The education provider has informed us that they propose to deliver an integrated Degree Apprenticeship route through the currently approved BSc (Hons) Operating Department Practice Studies programme.

Section 3: Requirements to commence assessment

In order for us to progress with approval and monitoring assessments, we require certain evidence and information from education providers. The following is a list of evidence that we asked for through this process, and whether that evidence was provided. Education providers are also given the opportunity to include any further supporting evidence as part of their submission. Without a sufficient level of evidence, we need to consider whether we can proceed with the assessment. In this case, we decided that we were able to undertake our assessment with the evidence provided.

Required documentation	Submitted
Major change notification form	Yes
Completed major change standards mapping	Yes

Section 4: Outcome from first review

In considering the evidence provided by the education provider as part of the initial submission, the visitors were not satisfied that there was sufficient evidence that our standards continued to be met at this time, and therefore require further evidence as noted below.

Further evidence required

In order to determine whether the standards continue to be met, the visitors require further evidence for the following standards for the reasons noted below.

We expect education providers to review the issues identified in this report, decide on any changes that they wish to make to programme(s), and then provide any further evidence to demonstrate how they meet the standards.

2.1 The admissions process must give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a programme.

Reason: From a review of the SET’s mapping document, the visitors were provided with information in relation to the admissions procedure and entry criteria for the new programme. The visitors understand that learners on the degree apprenticeship route would be employed as an apprentice for the duration of the programme. However, it was not clear from the information provided what would happen if a learner wanted to voluntarily withdraw from the programme, or if they failed modules on the programme, and what impact this may have in their substantive post with the employer. The visitors found that this information would be important for applicants who would be undertaking the apprenticeship route, to know what is required of them and the potential implications of their employment. As this information was not clear, the visitors were unable to establish if the applicant would be provided with necessary information to make an informed decision about whether to take up a place on the programme.

Suggested evidence: Further information about the processes in place if learners leave the programme, or fail modules, and what implications this may have on their employment as an apprentice. The education provider must demonstrate how this information is made clear to applicants.

3.2 The programme must be effectively managed.

Reason: On the SETs mapping document, the education provider stated there are no changes to how the programme meets this standard. The visitors understood that as this would be a Degree Apprenticeship programme, learners will be employed as apprentices, and will be required to adhere to employer's policies as well as the education providers. Therefore, the visitors understood there would be some differences to how learners are managed on the Degree Apprenticeship programme. The visitors were not clear, for example how learners' on the apprenticeship route would be managed between the employer and the education provider for attendance, annual leave, or conduct issues. From the information provided, the visitors were unable to establish how the learner would be made aware of which processes they would need to adhere to for different aspects of the programme, for example attendance. Therefore, the education provider must provide information about how this is managed between the education provider and the employer, and how the learner would be made aware of the processes they will need to adhere to whilst on the programme.

Suggested evidence: Further information about how learners on the apprenticeship programme will be managed between the education provider and the employer, and how learners are made aware of this information.

3.16 There must be thorough and effective processes in place for ensuring the ongoing suitability of learners' conduct, character and health.

Reason: From a review of the programme documentation, the visitors noted that at the start of the programme the education provider explain the importance of professional conduct. All learners are required to sign to agree that they understand the meaning and the importance of the professional conduct and they will work within the HCPC standards of conduct, performance and ethics. A copy of this is also kept within each individual student file. As these learners on the apprenticeship route would be employed for the duration of the programme, the visitors were not clear whether the same process would be used by the employers or a different process would be in place. Therefore, the education provider must demonstrate what process would be in place for learners on the apprenticeship route, for ensuring the ongoing suitability of learner's conduct, character and health.

Suggested evidence: Information about what process in place for ensuring the ongoing suitability of learners' conduct, character and health for learners on the apprenticeship route.

Section 5: Visitors' recommendation

Considering the education provider's response to the request for further evidence set out in section 4, the visitors are satisfied that there is sufficient evidence that the standards continue to be met and recommend that the programme(s) remain approved.

This report, including the recommendation of the visitors, will be considered at the 24 April 2019 meeting of the ETC. Following this meeting, this report should be read alongside the ETC's decision notice, which are available [on our website](#).

HCPC major change process report

Education provider	University of Worcester
Name of programme(s)	V300 Non-Medical (Independent and Supplementary) Prescribing Programme, Part time
Date submission received	12 February 2019
Case reference	CAS-14370-Z9F8T2

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Executive Summary

We are the Health and Care Professions Council (HCPC), a regulator set up to protect the public. We set standards for education and training, professional knowledge and skills, conduct, performance and ethics; keep a register of professionals who meet those standards; approve programmes which professionals must complete before they can register with us; and take action when professionals on our Register do not meet our standards.

The following is a report on the major change process undertaken by the HCPC to ensure that programmes detailed in this report meet our standards for prescribing (for education providers) (referred to through this report as ‘our standards’). The report details the process itself, the evidence considered, and recommendations made regarding programme approval.

Section 1: Our regulatory approach

Our standards

We approve programmes that meet our education standards, which ensure individuals that complete the programmes meet proficiency standards. The proficiency standards set out what a registrant should know, understand and be able to do when they complete their education and training. The education standards are outcome focused, enabling education providers to deliver programmes in different ways, as long as individuals who complete the programme meet the relevant proficiency standards.

Programmes are normally [approved on an open-ended basis](#), subject to satisfactory engagement with our monitoring processes. Programmes we have approved are listed [on our website](#).

How we make our decisions

We make independent evidence based decisions about programme approval. For all assessments, we ensure that we have profession specific input in our decision making. In order to do this, we appoint [partner visitors](#) to undertake assessment of evidence presented through our processes. The visitors make recommendations to the Education and Training Committee (ETC).

The ETC make decisions about the approval and ongoing approval of programmes. In order to do this, they consider recommendations detailed in process report. The Committee meets in public on a regular basis and their decisions are available to view [on our website](#).

HCPC panel

We always appoint at least one partner visitor from the profession (inclusive of modality and / or entitlement, where applicable) with which the assessment is concerned. We also ensure that visitors are supported in their assessment by a member of the HCPC executive team. Details of the HCPC panel for this assessment are as follows:

Alaster Rutherford	Independent prescriber
Gemma Quinn	Independent prescriber
John Archibald	HCPC executive

Section 2: Programme details

Programme name	V300 Non-Medical (Independent and Supplementary) Prescribing Programme
Mode of study	Part time
Entitlement	Independent prescribing
First intake	01 February 2014
Maximum learner cohort	Up to 30
Intakes per year	2
Assessment reference	MC04123

We undertook this assessment to consider whether the programme continues to meet our standards, following changes reported to us via the major change process. The following is an overview of the changes from the information received via this process.

The education provider has informed us that it is making changes to the programme admissions, programme management and resources, curriculum, practice-based learning and assessment for the programme. The changes will be implemented from September 2019.

Section 3: Requirements to commence assessment

In order for us to progress with approval and monitoring assessments, we require certain evidence and information from education providers. The following is a list of evidence that we asked for through this process, and whether that evidence was provided. Education providers are also given the opportunity to include any further supporting evidence as part of their submission. Without a sufficient level of evidence, we need to consider whether we can proceed with the assessment. In this case, we decided that we were able to undertake our assessment with the evidence provided.

Required documentation	Submitted
Major change notification form	Yes
Completed major change standards mapping	Yes

Section 4: Visitors' recommendation

In considering the evidence provided by the education provider as part of the initial submission, the visitors were satisfied that there is sufficient evidence that our standards continue to be met, and therefore recommend that the programme(s) remain approved.

This report, including the recommendation of the visitors, will be considered at the 24 April 2019 meeting of the ETC. Following this meeting, this report should be read alongside the ETC's decision notice, which are available [on our website](#).